

IN THE CLAIMS:

Please amend claims 10 and 12 and add new claims 17-20 as follows:

Claims 1-9.. (Canceled)

Claim 10. (Currently Amended) A method of teaching children of a first culture about a second culture different from the first culture, comprising the steps of:

- (a) providing at least one costumed doll configured to represent a child of the second culture;
- (b) further providing a finger puppet glove;
- (c) further providing a plurality of finger puppets configured to represent a family of the second culture;
- (d) further providing at least one video presentation having a story of a period in a life of a child of the second culture;
- (e) ~~displaying~~ passing the costumed doll to the children for handling, thereby representing the second culture being taught and providing tactile sensory input in addition to the video presentation;
- (f) donning the finger puppet glove;
- (g) removably applying the finger puppets to the finger puppet glove;
- (h) playing the video presentation;
- (i) manipulating the finger puppets in accordance with the story of the video presentation while

- the children are handling the costumed doll;
- (j) providing a plurality of picture books, with each of the books relating to a subject area of the second culture;
 - (k) further providing a plurality of audio presentations corresponding to the plurality of picture books;
 - (l) selecting one of the picture books and a corresponding one of the audio presentations;
 - (m) playing the audio presentation corresponding to the selected one of the picture books; and
 - (n) displaying pictures in the selected picture book in accordance with information on the audio tape as it is played.

Claim 11. (Canceled)

Claim 12. (Currently Amended) The method of teaching according to claim 10, further including the steps of:

- (a) further providing at least one activity book ~~relating to the second culture~~ containing a plurality of reproducible activity sheets, each of the sheets having a different activity relating to the second culture thereon;
- (b) reproducing a least one of the activity sheets;
- (c) distributing the reproduced activity sheet to the children; and
- (d) assigning the children to perform the activity of the reproduced and distributed activity sheet.

Claim 13. (Original) The method of teaching according to claim

10, further including the steps of:

- (a) providing a map relating to a region of the second culture; and
- (b) indicating to the children various features on the map relating to the second culture.

Claim 14. (Original) The method of teaching according to claim 10, further including the steps of:

- (a) providing a plurality of flash cards relating to the second culture;
- (b) placing at least one symbol representing a corresponding aspect of the second culture upon each of the flash cards; and
- (c) exhibiting the flash cards to the children.

Claim 15. (Original) The method of teaching according to claim 10, further including the step of providing a plurality of additional culture components of a third culture.

Claim 16. (Original) The method of teaching according to claim 10, further including the step of providing a storage container.

Claim 17. (New) A method of teaching children of a first culture about a second culture by multiple sensory stimulation of the children comprising the steps of:

- (a) providing the children with a doll of the second culture for tactile sensory input;
- (b) providing the children with a hand puppet presentation representing the second culture

- for visual sensory input concurrently with providing the children with the doll; and
- (c) providing the children with a second culture audio presentation for audio sensory input concurrently with providing the children with the doll and the hand puppet.

Claim 18. (New) The method of claim 17 further comprising the step of preventing over taxation of the attention span of the children by limiting the time of teaching.

Claim 19. (New) The method of claim 17 further comprising the step of presenting several teaching episodes.

Claim 20. (New) The method of claim 17 further comprising the additional step of allowing the children to verbally react to the visual sensory input.